Vermont Assessment Summary 2001

PS033 Berlin Elementary School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	38	21%	8%	11%	29%	32%	29%	61%
GRAD 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	45	2%	7%	33%	53%	4%	9%	58%
Reading Basic Understanding	45	0%	9%	20%	56%	16%	9%	71%
Writing Conventions	45	0%	20%	20%	56%	4%	20%	60%
Writing Effectiveness	45	2%	18%	11%	64%	4%	20%	69%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	45	0%	31%	27%	42%	0%	31%	42%
Problem Solving	45	13%	49%	13%	22%	2%	62%	24%
Skills	45	2%	11%	16%	62%	9%	13%	71%

Assessment Summary G	Gender
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	25%	0%	0%	33%	42%	25%	75%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	26	19%	12%	15%	27%	27%	31%	54%
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	0%	29%	71%	0%	0%	71%
Reading Basic Understanding	24	0%	4%	8%	67%	21%	4%	88%
Writing Conventions	24	0%	4%	13%	75%	8%	4%	83%
Writing Effectiveness	24	4%	8%	13%	67%	8%	13%	75%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	5%	14%	38%	33%	10%	19%	43%
Reading Basic Understanding	21	0%	14%	33%	43%	10%	14%	52%
Writing Conventions	21	0%	38%	29%	33%	0%	38%	33%
Writing Effectiveness	21	0%	29%	10%	62%	0%	29%	62%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	0%	21%	25%	54%	0%	21%	54%
Problem Solving	24	8%	42%	21%	25%	4%	50%	29%
Skills	24	0%	8%	13%	67%	13%	8%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	0%	43%	29%	29%	0%	43%	29%
Problem Solving	21	19%	57%	5%	19%	0%	76%	19%
Skills	21	5%	14%	19%	57%	5%	19%	62%

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	22%	8%	11%	28%	31%	31%	58%
GRAD 4							1	

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	45	2%	7%	33%	53%	4%	9%	58%
Reading Basic Understanding	45	0%	9%	20%	56%	16%	9%	71%
Writing Conventions	45	0%	20%	20%	56%	4%	20%	60%
Writing Effectiveness	45	2%	18%	11%	64%	4%	20%	69%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	45	0%	31%	27%	42%	0%	31%	42%
Problem Solving	45	13%	49%	13%	22%	2%	62%	24%
Skills	45	2%	11%	16%	62%	9%	13%	71%

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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	10%	13%	32%	39%	16%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD A							•	

GRAD 4

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	34%	55%	5%	7%	59%
Reading Basic Understanding	*	0%	7%	20%	57%	16%	7%	73%
Writing Conventions	*	0%	18%	20%	57%	5%	18%	61%
Writing Effectiveness	*	2%	16%	11%	66%	5%	18%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	32%	25%	43%	0%	32%	43%
Problem Solving	*	14%	48%	14%	23%	2%	61%	25%
Skills	*	2%	11%	16%	61%	9%	14%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	26	15%	4%	8%	27%	46%	19%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	33%	17%	17%	33%	0%	50%	33%
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	26%	62%	6%	6%	68%
Reading Basic Understanding	*	0%	3%	15%	62%	21%	3%	82%
Writing Conventions	*	0%	12%	18%	65%	6%	12%	71%
Writing Effectiveness	*	3%	6%	15%	71%	6%	9%	76%
Free/Reduced							Little+	Standard+
	N	Little	Dalarr	NT 1		**		
		Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding	*			•				
		*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	24%	26%	50%	0%	24%	50%
*	9%	47%	18%	26%	0%	56%	26%
*	3%	6%	9%	71%	12%	9%	82%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 9% * 3% N Little * *	* 0% 24% * 9% 47% * 3% 6% N Little Below * * *	* 0% 24% 26% * 9% 47% 18% * 3% 6% 9% N Little Below Nearly * * * * *	* 0% 24% 26% 50% * 9% 47% 18% 26% * 3% 6% 9% 71% N Little Below Nearly Achieved * * * * * * * * * *	* 0% 24% 26% 50% 0% * 9% 47% 18% 26% 0% * 3% 6% 9% 71% 12% N Little Below Nearly Achieved Honors * * * * * * * * * * * * * *	* 0% 24% 26% 50% 0% 24% * 9% 47% 18% 26% 0% 56% * 3% 6% 9% 71% 12% 9% N Little Below Nearly Achieved Honors Helow * * * * * * * * * * * * * * * * * *

Vermont Assessment Summary 2001

PS033 Berlin Elementary School

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		38	21%	8%	11%	29%	32%	29%	61%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	43	2%	7%	30%	56%	5%	9%	60%
Reading Basic Understanding	43	0%	7%	21%	56%	16%	7%	72%
Writing Conventions	43	0%	19%	21%	56%	5%	19%	60%
Writing Effectiveness	43	2%	16%	12%	65%	5%	19%	70%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	43	0%	30%	28%	42%	0%	30%	42%
Problem Solving	43	12%	51%	14%	23%	0%	63%	23%
Skills	43	2%	9%	16%	63%	9%	12%	72%